

Appendix Three

Questions raised by Mr. Vye

1) Now that decisions on deletions of posts, and creation of new posts, with salary levels, have been taken, could you provide us with the net balance of savings to be made by restructuring?

A) Savings of £8.367 million

2) Would you provide us with a) the risk assessment and b) the customer impact assessment carried out on the restructuring proposals?

Aa) Risk assessment was carried out as part of SMT discussions in the early stages of shaping the proposals (minutes of meetings and planning days) and through the Initial Customer Impact Assessments. Risk assessment of managing the process and its impact on service delivery was managed as part of the overall project monitoring and reviewed by SMT on a weekly basis (example copy attached, see "risks and mitigation").

Ab) Summary Customer Impact Assessment (amalgamation of individual service CIAs) will be distributed to Members separately to this report.

3) Would you please tell us the number of schools facing serious challenge in the county (OfSTED judgments, likely future OfSTED judgments, failure to reach floor targets etc) and explain how the distribution of School Improvement Partners is guided by the number of such schools in each district

A) Information on the categorisation of schools according to OFSTED judgements etc and allocation of schools to District Heads of School Standards and Improvement and Primary Standards and Improvement Partners is now available via the following link (www.kenttrustweb.org.uk/communication/cfe_restruct_schools.cfm) and has been made available to schools.

4) Would you please let us know how far the concept of 'traded services' (e.g. training for CPD, advisors going into schools etc) has been developed?

A) During the planning stages a group of officers completed an initial assessment of potential areas for increased trading and actions that would be required to enable this to be pursued. The concept has been discussed with both the Primary and Secondary Forums and discussions are commencing with schools following recent meetings lead by Mr. Carter, Mrs Hohler, Katherine Kerswell and Rosalind Turner and in the light of new Government proposals on Academies.